

**South Coast Education
Service District**

Code: **INB**
Adopted: 5/08/07
Reviewed: 9/25/17
Readopted: 11/14/17

Studying Controversial Issues

The Board supports the inclusion of controversial issues as appropriate as part of students' education in accordance with local district policies. The presentation and discussion of controversial issues will be informative. The development of the ability to meet issues without prejudice and to withhold judgments while facts are being collected, assembled and weighed and to see relationships before drawing inferences or conclusions are among the most valuable outcomes of a free educational system.

Teachers will present all sides of controversial issues and will assure that students have an opportunity to:

1. Find, collect and assemble factual material on the subject;
2. Interpret the data without prejudice;
3. Reconsider assumptions and claims and to reach their own conclusions.

The teacher shall avoid indoctrination in their own personal viewpoint and shall not attempt to control or limit the judgment of students. The selection of materials, guest speakers and classroom activities in general shall be done with studied impartiality for the purpose of fairly presenting all sides of an issue.

Before launching a class in the study of an obviously controversial topic, a teacher will discuss with the program administrator: (1) its appropriateness to the course; (2) its appropriateness for the students' maturity level; (3) the approach to instruction; (4) the instructional materials to be used.

END OF POLICY

Legal Reference(s):

[ORS 334.125\(7\)](#)
[ORS 336.067](#)

[OAR 581-022-1020](#)

U.S. CONST. amend. I.
OR. CONST., art. I.