

**South Coast ESD
2019-2020 Local Service Plan**

Local Service Plan Requirements

Division 24: Standards for Education Service Districts, provide legal guidance for ESDs and their work. ORS 581-024-0205, specifically outlines the Core Services and Core Service Goals for ESDs.

“Core services:” major categories of services that districts must provide to include:

1. Services for children with special needs;
2. Technology support;
3. School improvement;
4. Administrative and support.

*Other services may be provided if approved in a local service plan

“Core service goals:” The goals of a district in providing core services are to:

1. Improve student learning;
2. Enhance the quality of instruction;
3. Provide professional development to component school district employees;
4. Provide students equitable access to resources;
5. Maximize operational and fiscal efficiencies for component school districts.

Local Service Plan Timeline Requirements

ORS 334.175 5) A local service plan must:

- (a) Be adopted by the board of the education service district.
- (b) After being adopted by the board of the education service district, be approved on or before March 1 by resolution of two-thirds of the component school districts that are a part of the education service district and that have at least a majority of the pupils included in the average daily membership of the education service district, as determined by the reports of such school districts for the preceding year, enrolled in the schools of the school districts.

Senate Bill 529A Language

SB 529 expands the intent of SB 250 which began a pilot of ESDs that would allow a school district within any of those ESDs to withdraw from their ESD. ORS 344.015 states:

“(3)(a) A school district board that chooses to withdraw a school district from the education service district must submit a notice of intent to withdraw to the board of directors of the education service district no later than November 1 of the year prior to the year in which the school district plans to withdraw from the education service district”.

“(b) A school district board that submitted a notice of intent to withdraw as provided by paragraph (a) of this subsection must submit a notice of withdrawal to the board of directors of the education service district no later than March 1 of the year in which the school district plans to withdraw from the education service district”

“The withdrawal of a school district from an education service district becomes effective on July 1 after the board of directors of the education service district issues the order described in subsection (3) of this section”.

Opt Out District LSP Agreements

- Districts who successfully complete the opt out process will receive 90% of the money designated for their school district in a given school year in cash payments.
- Districts who initiate the opt out process by the November 1 timeline will participate in Local Service Plan discussions but may not vote on the LSP for the current year.
- Districts who opt out and wish to purchase services will be charged an “out of district” fee.

Local Service Plan Design

The proposed Local Service Plan has two tiers. Tier one includes services that meet “Core Service” OAR requirements, provide services to all districts, provide services equitably for all districts and stabilizes services. Tier two allows districts to choose what services they want to purchase by “ordering” services by a specified process/time line. The district’s allotment of resolution dollars are subtracted from total order and the ESD will bill the district for any services above their resolution allotment.

2019-2020 Local Service Plan

Tier One: Core Services

Tier 1 services will be offered in each of the four core areas as agreed upon by the component school district Superintendents

Core Areas

Admin/Support
Technology
Special Education
School Improvement

Tier Two: Menu Services

Districts will select services that they want from a list of programs. Services will be ordered in units that the district determines based on their individual needs.

Flex Credits

Once the districts have ordered Tier 2 services and have remaining service credits they may access their resolution dollars through an interagency agreement under specific parameters.

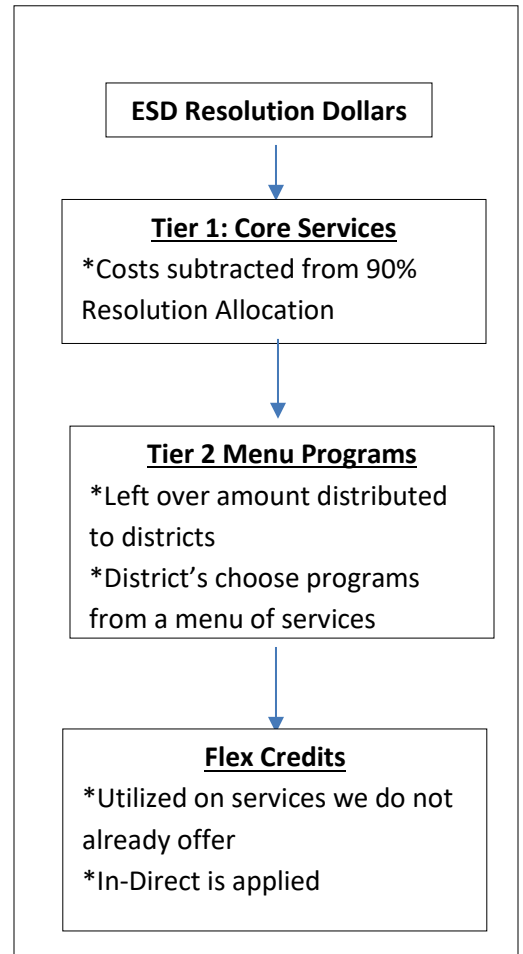
Flex Credit Parameters:

- Utilized for service we do not already offer
- In-Direct will be applied to amount determined

Special Considerations

Brookings will receive 80% flex credits

- In-Direct will be applied
- 80% flex credits can be used to purchase any service regardless if the ESD offers the service
- If Brookings discontinues a Tier 2 service and then wishes to purchase the service back within the LSP year they will be billed the cost associated with reinstating the service.



ESD local service plan was ____Approved ____Not Approved on _____(date) by _____(district name).

District Board Chair

ESD Board Chair