

# House Bill 3499

## **Description of Program**

HB 3499, passed in 2015, appropriated 12.5 million dollars every biennium to support improving English learners' learning outcomes. Technical assistance (TA) was included.

One requirement in the selection of target and transformation districts was that selected districts must have at least 20 identified English learner (EL) students. Nonetheless, the state recognized the need to support districts with numbers less than 20. To do so, up to \$2.5 million of the funds was made available to hire six teachers on special assignment (TOSAs) as English Learner (EL) Specialists who are housed at five education service districts (ESDs) throughout the state. The Office of Equity, Diversity and Inclusion at ODE collaborated with the community and other offices throughout ODE to select the five ESDs. Currently, the five ESDs are Clackamas, Willamette, South Coast, InterMountain, and Malheur.

## **Overview of Regional Program**

EL support services and technical assistance range from educator and administrator support, family engagement and the occasional consultation on the EL plan to district-wide training and monitoring/assessment assistance.

State specialists meet during the year for professional development and, along with participating district staff, attend the EL Alliance conference put on by COSA in Eugene each March.

At SCESD HB 3499 Specialists work collaboratively with our title III Director, Cynthia Barthuly. We are invited to monthly meetings and webinars as part of this collaboration. We also belong to and support the work of the Coos Hispanic Leadership Committee which meets monthly at ORCCA. Their mission is to spread an understanding of the Hispanic culture in our region.

## **Current Participants**

The SCESD is currently actively serving 9 of the 10 regional districts as well as Glide. We do not directly serve Coos Bay as it has more than 20 students in EL, but they do participate in our SIOP training and pay for that service.

## **Services and Supports**

- HB3499 was created to help districts with few students receiving EL services reach out, engage and empower parents and families as well as provide appropriate challenging instruction and academic success for students receiving EL services.
- Community supports include membership in and collaboration with regional groups with similar missions such as the C3- Career and College Collaborative, Coos Hispanic Leadership Committee and South Coast Together.
- HB3499 funds can be used to provide for outreach and engagement activities at schools and in the community.
- Classroom supports include SIOP training, lesson study, coaching in sheltered instruction and differentiation.
- Building supports range from funding for translation and interpretation, assistance with the assessment and evaluation of students to professional development and systems development.
- District services include facilitation of systemic analysis for equity and accountability, EL plan creation and implementation, program evaluation and capacity building. We are especially excited to do a cross walk with districts and help connect this work with other school improvement initiatives such as the CIP and high school success.

## **Contact Information**

- **For more information or to join the regional team please reach out to:**  
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