

Directions: Complete one activity from each category to spell WILD! (Weather Impacted Learning Day). Initial each box and attach any work. Have your parent sign the WILD! Board and bring back to school.

It is expected that your child may not be able to complete all tasks independently. Please assist them as needed (including hand over hand) and use any supports you have available at home

W	I	L	D	!
LITERACY / FINE MOTOR	MATH	SOCIAL/ FUNCTIONAL	SPEECH	MOTOR
 <p>Read/ Listen to/Look at books for 20 minutes 2 times today. Answer “who, what, where” questions about a story verbally or by pointing to the illustrations. Point to as many nouns/things in the pictures as you can, independently or with support.</p>	 <p>Cook/bake something using measuring cups/spoons (with adult assistance). Point to or identify and say the numbers of measurement.</p>	 <p>Play a non-electronic game with someone. Practice saying or indicating “my turn/your turn” at the right time. Congratulate the winner by saying “Great job!”</p>	 <p>Color or paint a picture. Talk about the colors and materials you are using. Have your child request materials using speech, pictures or signs, if possible.</p>	 <p>Go outside and play for 20 min (If the weather is appropriate). Play catch, roll, or kick a ball back and forth with someone. OR..... Go to GoNoodle.com and choose 3 movement activities to do.</p>
<p>ABC Practice making letters in a fun way (trace in shaving cream, paint them, build them with wikki-stix or play-doh, write them with chalk).</p> <p>Find letters around your house and take a picture of each one - try to find A-Z!</p>	 <p>Count by 1’s up to 30 (or as high as you can).</p> <p>Count backwards from 20.</p> <p>Find the numbers 1-10 around your house. Take a picture of each one in order!</p>	 <p>Engage in imaginative play for at least 15 minutes, such as... playing with dolls/action figures...dress up/play pretend.</p>	 <p>Play with a doll, action figure or stuffed animal. Talk about body vocabulary - find the eyes, nose, feet, etc.</p> <p>Model actions with the doll and see if your child can name them or imitate them (clap, jump, touch your head, pat knees, touch toes, etc.)</p>	 <p>10 pushups and 10 sit ups (to the best of your ability)</p> <p>Bear crawl across the room and back.</p> <p>Do waterfall and count to 10.</p> <p>Touch your toes 10 times.</p>
 <p>Color a picture with at least 2 colors. Practice coloring/scribbling for at least 15 seconds with each color, or work on</p>	 <p>Make a pattern with objects around the house (food, shoes, coins, etc.)</p>	 <p>Engage in constructive play for at least 15 minutes, such as...building blocks, legos, etc... play-dough... put together a puzzle.</p>	 <p>Practice following 1-2 step directions like, “touch your head” or “walk to the kitchen, then sit at the table.”</p>	 <p>Build an indoor fort with blankets.</p>  <p>Find some stairs to go up and down 3 times.</p>

<p>staying inside the lines.</p>				
<p> Practice writing or tracing your name 5 times. Write or trace the letters of the alphabet.</p> <p>Find the letters in your name around your house and take a picture of them in order to spell your name. Try to find siblings' names too!</p>	<p> Find 5 items in your house and arrange them from smallest to biggest.</p> <p> Find 5 things that are the same color.</p> <p>Find 5 things that are the same shape.</p>	<p> Clean-up/put your toys/games away. Help with another household chore (sort laundry by type of clothing or by color, empty the dishwasher, sort/stack plates or silverware, wipe off the table, etc.).</p> <p>Chore: _____</p>	<p> Practice making all the letter sounds to the best of your ability.</p>	<p> Stand on 1 foot and count to 10.</p> <p> Touch your toes and count to 10.</p> <p>Gallop from the kitchen to your bedroom</p>
<p> Draw or trace a circle, triangle and square. Cut them out and paste them on another paper.</p>	<p> # Write as many numbers as you can starting at 1. Draw circles (or something else) for each number up to 10.</p>	<p> Practice getting dressed and undressed at the beginning and/or end of the day, or to go outside.</p>	<p> Get your favorite toy and practice putting it "in, on, under, between, behind" things in your house. Practice moving the figure "up" and "down."</p>	<p> Do 10 jumping jacks.</p> <p> Hop on 1 or 2 feet 10 times.</p>

Parent Signature: _____ Date: _____