



# »» MAY NEWS

## April Showers Bring MAY Flowers!

April also brings SCESD's [2022 Customer Assistance Survey!](#)

This is your opportunity to share your thoughts and feelings about the services provided to your child and family, in an easy "select-the-answer" format.

We will use these responses to inform our long-range plan and committee goals.

## »»»» Did you know?

### Important Upcoming Dates:

- May 30th  
~ No School on Memorial Day
- June 9th  
~ Last day of our ECSE classes

### Classroom contact:

Sherree Tatum, teacher

- [SherreeT@SCESD.k12.or.us](mailto:SherreeT@SCESD.k12.or.us)
- text/call: 503-936-4676

Please text or call as soon as you know that your child is unable to attend a class or session. I will contact your bus driver and the specialists driving down to work with your child.

## »» Parent Opportunities

### Want to connect with other parents?

Join the **EI/ECSE Parent Group.**

This is a place for parents to connect and support each other... and perhaps have a little fun in the process. ☺

For more information contact our

**Parent Lead, Carrie Brown**

[crose.tafilelig@gmail.com](mailto:crose.tafilelig@gmail.com)

503-341-3193

## »»»» Strategies that Work!

The following strategy for encouraging capability in your child is quoted from an article on the [Positive Discipline](#) website.

### Avoid pampering — Parents make a mistake when they pamper in the name of love.

1. Pampering creates weakness because children develop the belief that others should do everything for them.
2. One of the greatest gifts you can give your children is to allow them to develop the belief, "I am capable."
3. Children feel capable when they learn that they can survive the ups and downs of life.

Pampering is NOT about sharing love, affection and connection. Giving [hugs](#) is not pampering. Giving [compliments](#) is not pampering. [Validating feelings](#) is not pampering.

This free [article](#) has ideas about how to positive and supportive and [show faith](#) in your child to accomplish the task or solve the problem

